Linear Equations & Inequalities Review	Name:
In Exercises 1–14, Solve the equation by $1. x + 8 = 11$	using the Properties of Equality. 8. 6c + 3 = 45
1. $x + 0 = 11$	0. $0C + 3 = 43$
2. $5y - 9 = 16$	9. 11 − a = −23
	. 2 1
3. $x - 4 = 9$	10. $\frac{2}{3} + y = \frac{1}{4}$
	7
4. $3y + 4 = 10$	11. $\frac{7}{8}w = 14$
5. $2(8 + k) = 22$	1213 = 2b - b - 10
6. $m + 5(m - 1) = 7$	13. $\frac{2}{3}x - \frac{5}{8}x = 26$
	3 8
7. Susan can run 2 city blocks per	14. Michaela pays her cell phone service
minute She wants to run 40 blocks	provider \$49.95 per month for 500

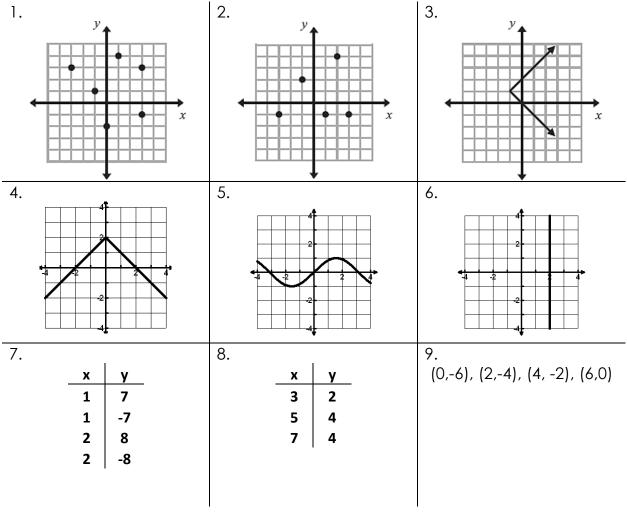
minute. She wants to run 60 blocks. How long will it take her to finish if she has already run 18 blocks? How long will it take her to finish if she has already run 18 blocks? How long will it take her to finish if she has already run 18 blocks? How long will it take her to finish if she has already run 18 blocks? How long will it take her to finish if she has already run 18 blocks? How long will it take her to finish if she has already run 18 blocks? How long will it take her to finish if she has already run 18 blocks? How long will it take her to finish if she has already run 18 blocks? How long will it take her to finish if she has already run 18 blocks? How long will it take her to finish if she has already run 18 blocks? How long will it take her to finish if she has already run 18 blocks? How long will it take her to finish if she has already run 18 blocks? How many additional minutes did she use?

In Exercises 15–24, Solve the equation for 15. <i>x</i> = 3 <i>y</i> for <i>y</i>	the indicated variable. 20.12 $r - 6s = t$ for r
16. <i>m</i> + 5 <i>n</i> = <i>p</i> for <i>m</i>	21. $\frac{h}{j} = 15$ for <i>j</i>
17. 21 = <i>cd</i> + <i>e</i> for <i>d</i>	22. $\frac{f-7}{g} = h$ for <i>f</i>
18. Formula for the perimeter of a rectangle: <i>P</i> = 2a + 2b, for b	23.Formula for the circumference of a circle: C = 2 <i>pr</i> , for <i>r</i>
19.Formula for the sum of angles of a triangle: A + B + C = 180°, Solve for C	24.Formula for the volume of a cylinder: V = <i>pr</i> ² h, solve for h

In Exercises 25–30, Solve each inequality 25. $2x \ge 6$	for the value of the variable. 28. $5(z+6) \le 40$
26.	29. 5x ≥ 7x + 4
27. 5 <i>x</i> + 7 ≥ 2	30. 3(<i>b</i> −5) < −2 <i>b</i>

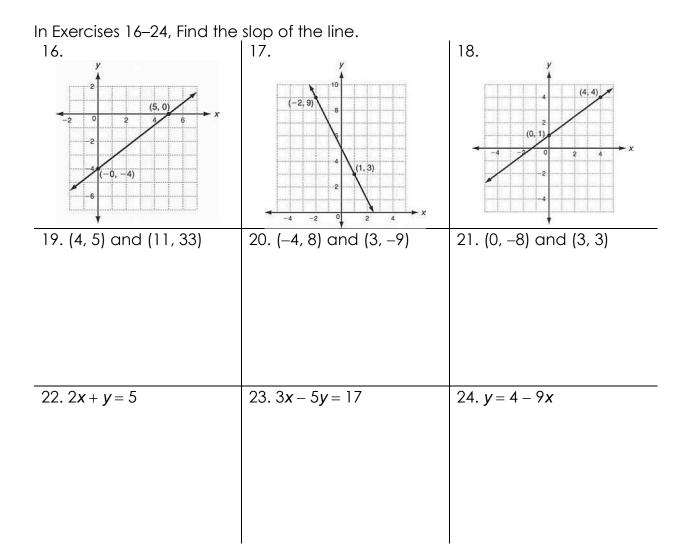
In Exercises 31–36, Solve each compound inequality for the value of the variable.

31. x > 2 AND x − 1 ≤ 10	$34.x - 1 > 11 \text{ OR } 3x \le 21$
32.3x + 1 ≥ -8 AND 2x - 3 < 5	35.70 < 3x + 10 < 100
33.x > 10 OR x < 0	36.2 > 2x - 14 > -14



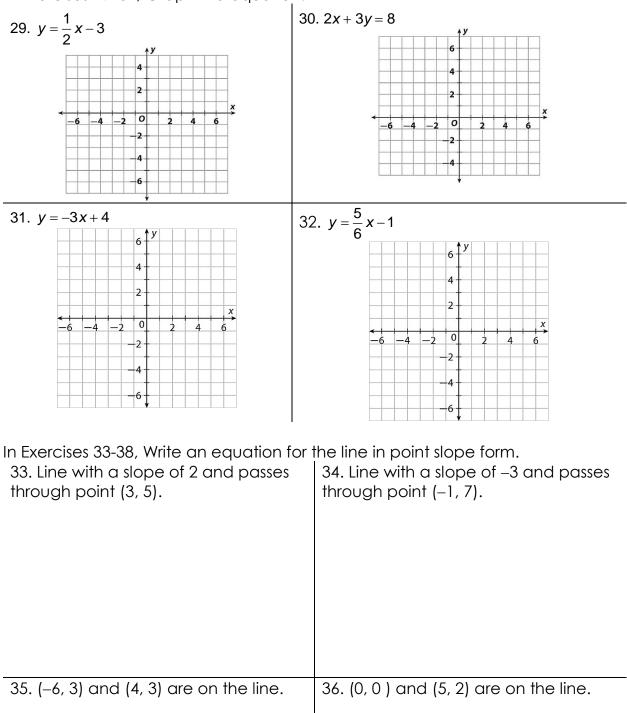
In Exercises 1-15, Decide whether the relation is a function.

In Exercises 31–36, Evaluate the function for f(3), F(0), and f(-2). 10. f(x) = 2x - 511. h(x) = 6x + 212. $f(x) = 2x^2 - 3$ In Exercises 31-31, If f(x) = 2x - 3, $g(x) = x^3 - 2$, and $h(x) = x^2 - 3x + 5$, find. 13. f(x)+g(x)14. h(x)-f(x)15. Find x if f(x) = 23



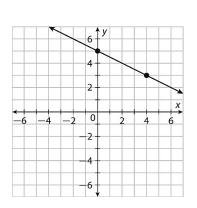
In Exercises 25–28, Write the equation for each line in slope-intercept form. Then identify the slope and the y-intercept.

25. $4x + y = 7$	26. $2x - 3y = 9$
Equation:	Equation:
Slope:	Slope:
<i>y</i> -intercept:	<i>y</i> -intercept:
27. $5x + 1 = 4y + 7$	28. $3x + 2y = 2x + 8$
Equation:	Equation:
Slope:	Slope:
<i>y</i> -intercept:	<i>y</i> -intercept:



In Exercises 29–32, Graph the equation.





38.

Slope:

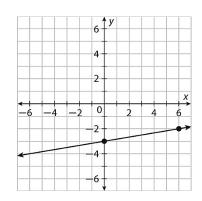
X-interept:

Y-intercept:

Equatioion:

Domain:

Range:



Slope:

X-interept:

Y-intercept:

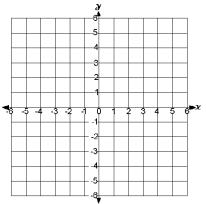
Equatioion:

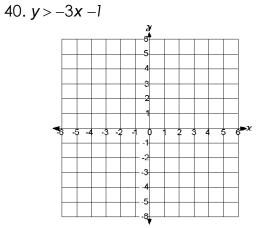
Domain:

Range:

In Exercises 39-40, Graph the Inequality.

39. $y \le x + 3$





In Exercises 41-42, Write an inequality for the graph. 42.

41.

