GSE Algebra 1

Name:

Unit 6 – Describing Data

TOTALS

64

70

74

70

278

Fall

18

19

29

33

99

1. Barbara is considering visiting Yellowstone National Park. She has heard about Old Faithful, the geyser, and she wants to make sure she sees it erupt. At one time, it erupted just about every hour. That is not the case today. The time between eruptions varies. Barbara went on the Web and found a scatter plot of how long an eruption lasted compared to the wait time between eruptions. She learned that, in general, the longer the wait time, the longer the eruption lasts. The eruptions take place anywhere from 45 minutes to 125 minutes apart. They currently average 90 minutes apart.



b. What is the shortest duration time for an eruption?

c. Determine whether the scatter plot has a positive or a negative correlation and explain how you know.

2. A fast-food restaurant wants to determine whether the season of the year affects the choice of soft-drink size purchased. It surveyed 278 customers, and the table below shows its results. The drink sizes were small, medium, large, and jumbo. The seasons of the year were spring, summer, and fall. In the body of the table, the cells list the number of customers who fit both row and column titles. On the bottom and in the right margin are the totals.

a. In which season did the most customers prefer jumbo drinks?

b. What percentage of those surveyed purchased small drinks?

c. What percentage of those surveyed purchased medium drinks in the summer?

d. What do you	think the f	ast-food	restaurant	learned fr	om its survev?	

3. The environment club is interested in the relationship between the number of canned beverages sold in the cafeteria and the number of cans that are recycled. The data they collected are listed in this chart.

Beverage C	an Recycling
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Number of Canned Beverages Sold	18	15	19	8	10	13	9	14
Number of Cans Recycled	8	6	10	6	3	7	5	4

Find an equation of a line of best fit for the data.

4. This scatter plot suggests a relationship between the variables age and income.

Spring

24

23

18

16

81

Small

Large

Jumbo

TOTALS

Medium



a. What type of a relationship is suggested by the scatter plot (positive/negative, weak/strong)?

b. What is the domain of ages considered by the researchers?

c. What is the range of incomes?

d. Do you think age causes income level to increase? Why or why not



Summer

22

28

27

21

98

5. Mr. Storer, the physical education teacher, measured			measured	a. Make a dot plot for the data.	
and rounded, to the nearest whole inch, the height of			height of		
each student in his first-period class. He organized his			nized his		
data in this o	chart.				
	Height (inches)	Frequency			
	42	1	-	L. Martin, J. Martin, Martin, Martin, Martin,	
	43	2]	b. Make a histogram for the data.	
	44	4]		
	45	5]		
	46	4]		
	47	2			
	48	1]	c. Make a box plot for the data.	
GSE Algebra 1	L	L	Jnit 6 – Describ	ing Data	EOC Review
1. A school w	1. A school was having a coat drive for a local shelter . A teacher			letermined the median number of coats	
collected per class and the interquartile range of the number of c			the number of co	pats collected per class for the freshmen and for	1
the sophomores .					

The freshmen collected a median number of coats per class of 10, and the interquartile range was 6 .
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• The sophomores collected a median number of coats per class of 10, and the interquartile range was 4 .

Which range of numbers includes the third quartile of coats collected for both freshmen and sophomore classes?

A . 4 to 14

B.6 to 14

C . 10 to 16

D . 12 to 15

2. A reading teacher recorded the number of pages read in an hour by each of her students . The numbers are		
shown below .	2.	
44, 49, 39, 43, 50, 44, 45, 49, 51		

For this data, which summary statistic is NOT correct?

A . The minimum is 39.

B. The lower quartile is 44.

C. The median is 45.

D . The maximum is 51

3. A science teacher recorded the pulse of each of the students in her classes after the students had			
climbed a set of stairs . She displayed the results, by class, using the box plots shown .			
Which class generally had the highest pulse after climbing the stairs?			
Class 1 +			

A . Class 1	Class 2
B . Class 2	Class 3
C . Class 3	Class 4
D . Class 4	~
	60 65 70 75 80 85 90 95 100



