## Unit 3 Quadratics

Factor the trinomial

1. $x^{2}+2 x-8$
$(x-2)(x+4)$
2. $y=4 x^{2}+10 x+6$
$(x+1)(2 x+3)$
3. $x^{2}-81$
$(x-9)(x+9)$
4. $6 x^{2}-13 x+5$

$$
(3 x-5)(2 x-1)
$$

## Graph the quadratic.

5. $-3 x^{2}+x+1$


Vertex $\left(\frac{1}{6}, \frac{13}{12}\right)$
6. $y=3(x-4)^{2}+1$

7. Graph the parent function: $y=x^{2}$ then graph function 2: $y=\frac{1}{2} x^{2}+7$

8. Describe the transformations that occurred.

$$
\begin{aligned}
& \text { Shifted up } 7 \\
& \text { vertically shrank }
\end{aligned}
$$

## Write the quadratic.

9. Write the function that represents the parent function, $y=x^{2}$, after it has been translated reflected across the x-axis, shifted 7 up and 2 left.

$$
y=-(x+2)^{2}+7
$$

10. Write the function that represents the parent function, $y=x^{2}$, after it has been vertically stretched and shifted down 3.

$$
y=2(x)^{2}-3
$$

## Describe the transformations.

11. $y=-5 x^{2}$
reflected across the $x$-axis Vertically stretched
12. $y=\frac{1}{5}(x-4)^{2}$

Vertically shrank
shifted right 4
12. $x^{2}-7$
shifted down 7
14. $y=(x+5)^{2}+1$
shifted left $S$
shifted up 1

## Find the vertex.



## Unit 4 Sequences

21. Using the formula for the geometric sequence, $a_{n}=3(-2)^{n-1}$ what is the fifth term?

22. Write the explicit formula for the arithmetic sequence: 4, 1, -2, -5...

$$
a_{n}=4-3(n-1)
$$

## Unit 5 Describing Functions

23. Find the rate of change between [1,3]

| $x$ | $g(x)$ |
| :---: | :---: |
| -7 | 2 |
| -5 | 3 |
| -3 | 4 |
| -1 | 5 |

24. Find the rate of change between $[1,3]$ $f(x)=3 x+5$

25. Which has a higher rate of change?
[24)
26. Which has a larger y-intercept?
(23)
27. Decide whether the change in temperature is linear exponential.

| Time <br> (Hours) | Method 1 Temperature <br> $\left({ }^{\circ} \mathrm{F}\right)$ |
| :---: | :---: |
| 0 | 0 |
| 1 | 5 |
| 2 | 11 |
| 3 | 15 |
| 4 | 19 |
| 5 | 25 |

28. Decide whether the change in temperature is linear or exponential

| Time <br> (Hours) | Method 2 Temperature <br> $\left({ }^{\circ} \mathrm{F}\right)$ |
| :---: | :---: |
| 0 | 1.5 |
| 1 | 3 |
| 2 | 6 |
| 3 | 12 |
| 4 | 24 |
| 5 | 48 |

Decide whether each function is linear, exponential, quadratic, or neither.

31. $y=\frac{2}{5} x^{3}-14$
33. $y-6=2(x+6)$
linear
neither
30.

| x | -3 | -2 | -1 | 0 | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| y | 0 | 5 | 8 | 9 | 8 | 5 | 0 |

## quadratic

32. $y=4 x-8$
linear
33. $f(x)=-x^{3}-2 x+5$
neither

## Unit 6 Describing Data

| State | Area (thousands of square <br> miles) |
| :---: | :---: |
| Connecticut | 6 |
| Georgia | 59 |
| Maryland | 12 |
| Massachusetts | 11 |
| New <br> Hampshire | 9 |
| New York | 54 |
| North Carolina | 54 |
| Pennsylvania | 46 |

35. Find the mean.

### 31.375

36. Find the median.

29
37. Find the range.

53
38. Find the interquartile range.

$$
44
$$

40 How would adding 2 to the data set affect the measure of center and range?
affects the mean
changes the range by 4
42. label the minimum, maximum, first quartile median, and third quartile. Then find the interquartile range.

43. The events $x$ and $y$ have a correlation coefficient of $r=-0.17$, what is the relationship between $x$ and $y$ ?
weak, negative
44. Estimate the correlation coefficient.

45. What is the marginal frequency of club members who prefer fiction?

## 140

46. What is the joint frequency of club members between the Age 21-30 who prefer nonfiction?

22
47. What is the percentage of students who prefer fiction?
$70 \%$
48. What is the percentage of students who prefer nonfiction?
$30 \%$
49. What is the best fitting linear line for the data below? Record the correlation coefficient.

$$
y=5 x+1.7 \quad r=.99
$$

50. Write the exponential line of best fit. Record the correlation coefficient.

$$
y=6.08(1.325)^{x} \quad r=.95
$$

51. Which model would best represent the data? Why?

I: near

