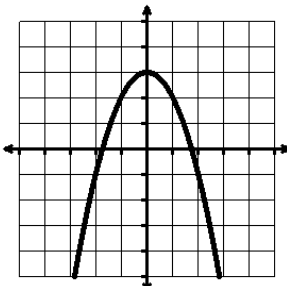
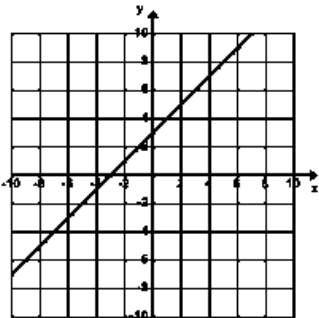


**Algebra I Unit 5 Review**

**Name:** \_\_\_\_\_

<b>Label each as odd or even.</b>			
1. $y = 3x^5 + 8$	_____	2. $y = x^2$	_____
3. $y = -5x^8 + 8x + 1$	_____	4. $y = \frac{1}{2}x^2 + 8$	_____
5. 	_____	6. 	_____

**Label each as linear, quadratic, or exponential. Then write an equation for each function.**

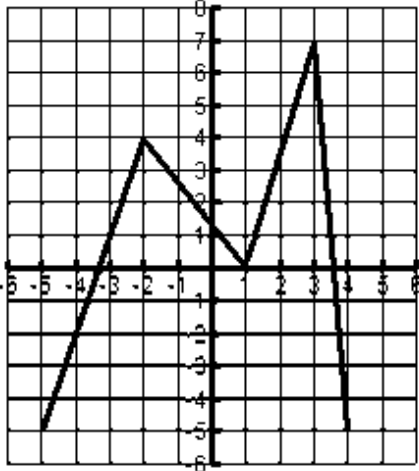
7. <table border="1" style="margin-left: 20px;"> <tr><td>x</td><td>-3</td><td>-2</td><td>-1</td><td>0</td><td>1</td><td>2</td><td>3</td></tr> <tr><td>y</td><td>64</td><td>32</td><td>16</td><td>8</td><td>4</td><td>2</td><td>1</td></tr> </table>	x	-3	-2	-1	0	1	2	3	y	64	32	16	8	4	2	1	<p><b>Linear, Quadratic, Exponential</b></p> <p><b>Equation: y=</b></p>
x	-3	-2	-1	0	1	2	3										
y	64	32	16	8	4	2	1										
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x	-3	-2	-1	0	1	2	3										
y	-20	-13	-6	1	8	15	22										
9. <table border="1" style="margin-left: 20px;"> <tr><td>x</td><td>-3</td><td>-2</td><td>-1</td><td>0</td><td>1</td><td>2</td><td>3</td></tr> <tr><td>y</td><td>9</td><td>4</td><td>1</td><td>0</td><td>1</td><td>4</td><td>9</td></tr> </table>	x	-3	-2	-1	0	1	2	3	y	9	4	1	0	1	4	9	<p><b>Linear, Quadratic, Exponential</b></p> <p><b>Equation: y=</b></p>
x	-3	-2	-1	0	1	2	3										
y	9	4	1	0	1	4	9										

**Decide what type of function each of the following represents. Then write the equation.**

10. Paws has 30 members, each month they gain 7 new members.	<p><b>Linear, Quadratic, Exponential</b></p> <p><b>Equation: y=</b></p>
11. A bank account has \$100. Every month the account earns 5% interest.	<p><b>Linear, Quadratic, Exponential</b></p> <p><b>Equation: y=</b></p>

<p><b>12. The school has 33 new calculators, each month 5 go missing.</b></p>	<p><b>Linear, Quadratic, Exponential</b></p> <p>Equation: <math>y=</math></p>
<p><b>13. An apple tree produces 2 pounds of apples in its first year. After each year, the tree yields twice the initial amount.</b></p>	<p><b>Linear, Quadratic, Exponential</b></p> <p>Equation: <math>y=</math></p>

<p><b>14. A market researcher tracks the number of people who visit a company's store each month. The table shows the data from the last five months of the year.</b></p>		<p><b>A. Which type of function would model this situation?</b></p> <p><b>B. Describe the approximate monthly growth demonstrated in the table using words.</b></p> <p><b>C. Assuming the growth rate was the same for an entire year, give an estimate of the number of visitors to the store in month 7. Show work or explain</b></p>												
<table border="1"> <thead> <tr> <th>Months</th> <th>Number of customers</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>152</td> </tr> <tr> <td>2</td> <td>303</td> </tr> <tr> <td>3</td> <td>607</td> </tr> <tr> <td>4</td> <td>1211</td> </tr> <tr> <td>5</td> <td>2443</td> </tr> </tbody> </table>	Months		Number of customers	1	152	2	303	3	607	4	1211	5	2443	
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<p><b>Find the rate of change.</b></p>		<p><b>What is the rate of change between [-5,-2]?</b></p> <p><b>What is the rate of change between [-2,1]?</b></p> <p><b>What is the rate of change between [1,3]?</b></p> <p><b>Find the rate of change between [3,4]?</b></p> <p><b>What is the steepest rate of change?</b></p>
<p><b>15.</b></p>		

<p><b>16.</b></p> <table border="1" data-bbox="224 1562 480 1919"> <thead> <tr> <th>x</th> <th>y</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>3</td> </tr> <tr> <td>2</td> <td>5</td> </tr> <tr> <td>3</td> <td>9</td> </tr> <tr> <td>4</td> <td>14</td> </tr> <tr> <td>5</td> <td>20</td> </tr> </tbody> </table>	x	y	1	3	2	5	3	9	4	14	5	20	<p><b>What is the rate of change between [1,3]?</b></p> <p><b>What is the rate of change between [4,5]?</b></p> <p><b>Which has a higher rate of change?</b></p>
x	y												
1	3												
2	5												
3	9												
4	14												
5	20												